



Chapel Road Primary School & Playgroup Waterside



PROSPECTUS 2022-23

**"Educating For Generations,
Building Brighter Futures"**

We **INSPIRE**
We **MOTIVATE**
We **CARE**
We **TEACH**



Measuring classroom objects



Measuring our classmates using cubes!



Snakes and ladders



OUR CHILDREN ARE THE

FUTURE



Welcome to our **FANTASTIC** school!



We hope this prospectus will give you a snapshot of the provision and opportunities we have to offer the children who attend our wonderful school. We hope it will capture a little piece of the ethos that fills our corridors and classrooms, making our school an extremely happy and fun place to learn.

At Chapel Road Primary School, we welcome and value every child as a unique member of our school community. We work together to ensure our children reach their individual potential. Chapel Road Primary School is a child centred community where the needs and welfare of the children are paramount.

We are proud of the caring and family atmosphere that exists in and around the school every day. We deliver a broad and balanced curriculum enriched with visitors, trips, seasonal events, and interesting activities. It is our intention to inspire in each child a joy for learning whilst maintaining high expectations in standards and achievements. The school enjoys the confidence and respect of the parents and local community. Parents are loyal, generous and supportive. They work closely with staff in the interests of their children and engage whole heartily in all school events.

We promote inclusion and diversity welcoming pupils from all faiths and none, as well as pupils and staff from other cultures and traditions. Our ethos promotes the core Christian values of charity, love, honesty, respect, forgiveness, generosity, justice, equality and integrity.

Staff, governors and parents collectively put the children at the heart of what they do. As a result, the children at Chapel Road Primary School are happy and proud to be members of their school community. They continue to thrive and flourish in what is a secure and protective but vibrant school environment.

Our Vision Statement 'Educating for Generations, Building Brighter Futures' was created in collaboration with our families. Together we are working to ensure every child attending Chapel Road Primary School experiences their personal best so that the future will be brighter for everyone. This active partnership between home and school is important to us and we receive valuable support from parents in all aspects of school life.

If you are considering sending your child to our school, I hope this prospectus and a visit to our website www.chapelroadps.co.uk will help you with your decision.

However, there can be no substitute for a personal visit, and you are warmly invited to make an appointment to call in and see the provision we have to offer.

Kindest Regards

Mrs Mary Bacheta





SCHOOL CONTEXT

Chapel Road Primary School (CRPS) is a maintained co-educational primary school situated on an elevated site in the heart of Waterside area of Derry.

The school has a long history and is well established in the Waterside community. It opened as the Waterside Boys School in the early 1930s and became co-educational in 1980 when it was renamed Chapel Road Primary School. The school has served the local community well and to this day it is held in high regard by the community.

All visitors are directed to the main reception area which houses the offices, the staffroom, a communal cloakroom, and a toilet area. The main school building caters for pupils in P3-P7. In 2019, a new ICT suite and a large resource room were built in the inner courtyard. These rooms have greatly improved the internal provision allowing for additional much needed workspace.

P1 and P2 pupils are taught in a two-storey extension to the main building. This area is fully equipped with a shared play area, toilets, and their own secure access. A classroom in this area also accommodates Chapel Road Community Playgroup.

A spacious assembly and sports hall joins the old building and the new together.

One of the classrooms has been remodelled as a fully functional library and is used extensively by all staff and pupils. This room is also used to host meetings and staff training. The accommodation also allows for a room to be made available for the teaching of pupils with SEN. This room is an invaluable resource. The school has secured funding to further enhance all areas of the school building. These works are expected to begin in the next academic year.

The outside space is extensive, with access to four playgrounds and a new refurbished play park.



We love learning and playing outdoors.



ETHOS

MISSION STATEMENT

As a Catholic school, we promote faith, high standards and lifelong learning. We work in partnership with our parents, the parish and the wider community to promote an inclusive, safe and happy learning environment where children are encouraged to achieve their full potential. The holistic needs of the school community are promoted and celebrated.

Our ETHOS permeates all aspects of school life. Our school motto- “Educating for Generations-Building Brighter Futures” was created in collaboration with all stakeholders. The recognition of the school’s long tradition in educating generations of families was important to highlight whilst also sharing a collective vision for our current and future generations. We want to build a brighter future for every child attending Chapel Road PS.

All members of the school community have an important role to play in the smooth running and success of our school. In Chapel Road PS, each member of the school community is valued and has an important contribution to make to the life and work of the school. Our school is at the very heart of the community. Parents and the wider community are involved in the life of the school.

ACHIEVING OUR VISION THROUGH OUR AIMS

In developing highly motivated and successful learners, we:

- develop positive attitudes and dispositions to learning.
- equip all children with the skills, knowledge and understanding to become lifelong learners.
- foster respect in themselves, others and the environment.
- provide a rich and varied school environment where learning is an enjoyable and active experience whilst also being educationally challenging for all.
- recognise and celebrate achievements.
- promote and instill positive self-esteem and develop a sense of pride in themselves and their school.
- model and promote positive relationships.
- foster inclusion and respect differences.
- adopt a positive approach to managing behaviour which promotes tolerance and understanding.
- respect and value the contribution of everyone.
- create an atmosphere where dreams and aspirations are achievable.



THE NORTHERN IRELAND CURRICULUM

Chapel Road Primary School provides a broad and balanced curriculum as outlined in the Northern Ireland Curriculum.

"TELL ME AND I FORGET.
TEACH ME AND I REMEMBER.
INVOLVE ME AND I LEARN."

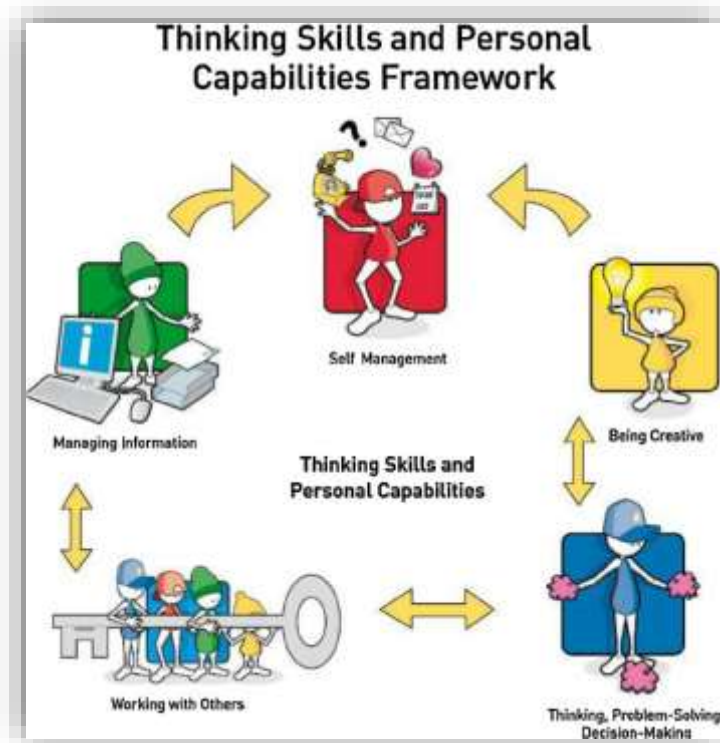
BENJAMIN FRANKLIN

The learning areas of:

- **Mathematics & Numeracy**
- **Language & literacy**
- **The World Around Us**
- **The Arts**
- **Personal Development & Mutual Understanding**
- **Physical Education**
- **Religious Education**

are co-ordinated and planned for effectively across the Key Stages so that children receive rich learning experiences to fulfil their potential.

The curriculum also infuses **Thinking Skills & Personal Capabilities** and formally assess skills in **Communication, Using Mathematics & Using ICT.**





RELIGIOUS EDUCATION

We work in close partnership with the parish to prepare children for the Sacraments of Reconciliation, First Holy Communion and Confirmation.



We follow the Grow in Love Programme for Religious Education from P1 to P7.



PROMOTING EFFECTIVE USE OF ICT



THE USE OF ICT IN LEARNING AND TEACHING

Across the curriculum, at a level appropriate to their ability, all pupils develop their ICT skills to:

1.EXPLORE	2.EXPRESS	3.EXCHANGE	4.EVALUATE	5.EXHIBIT
<ul style="list-style-type: none"> • access and manage data and information. • research, select, process and interpret information. • investigate, make predictions and solve problems through interaction with digital tools. • understand how to keep safe and display acceptable online behaviour. 	<ul style="list-style-type: none"> • create, develop, present and publish ideas and information using a range of digital media. • create information and multimedia products using a range of assets. 	<ul style="list-style-type: none"> • communicate using a range of contemporary methods and tools. • share, collaborate, exchange and develop ideas digitally. 	<ul style="list-style-type: none"> • talk about, review and make improvements to work, reflecting on the process and outcome. • consider the sources and resources used. 	<ul style="list-style-type: none"> • manage and present their stored work. • showcase their learning across the curriculum.

ICT RESOURCES

We have a wide range of digital devices available to us including a class set of iPads and chrome books. The ICT suite and classrooms are equipped with interactive white boards laptops, PCs and Apple tv. The staff have Surface Pros to support planning, teaching, learning and assessment.

We are also ably assisted by our fantastic **DIGITAL LEADERS**.

The digital leaders are children in Key Stage 2 who have a range of abilities and skills.

Their roles and duties include the following:

- Update areas of the school website.
- Test and review new apps.
- Share skills and expertise with other pupils, classes and teachers.
- Set up ICT equipment in classrooms for teachers.
- Lead lunchtime or After School iPad clubs.
- Charge and deliver iPads to classes under a timetable.
- Update and download apps.
- Provide first line Technical Support in school.
- Support staff.
- Create Help Guides



ASSESSMENT

Assessment procedures are an integral part of the teaching and learning process. Mrs Mc Cann leads and co-ordinates Assessment procedures and practices. She has a wealth of knowledge and experience in this area. We have developed a robust system of tracking progress and development in all year groups. Assessment provides valuable information on each child's progress and development. It also guides planning and next steps in learning.



Assessment in the Foundation Stage (FS)

In the FS, assessments are carried out through observations and planned activities. The P1 teacher tracks progress during and after teaching at regular intervals through the day/week/month/term.

Assessment in P3 – P7

In Primary 3 to Primary 7, we adopt a range of informal and formal assessments throughout the school year. These include Cognitive Ability Tests (Term 1), Progress Test in English and Maths (Term 3), New Group Reading and Spelling Tests (Term 3). We also have access to a range of screeners, including a screener for Dyslexia and Dyscalculia.

Ongoing informative assessments are used in during teaching and learning to guide immediate planning and next steps.

STANDARDS & ACHIEVEMENTS

The teaching and learning in CRPS actively promotes the highest possible standards for all pupils. Performance is monitored at individual, class, Key stage and whole school levels and targets for improvement are set. Trends and patterns in attainment are analysed and follow-up action taken where necessary.

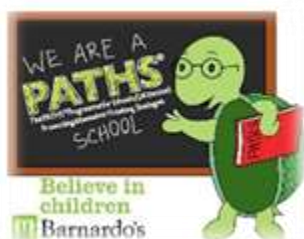


PROMOTING GOOD BEHAVIOUR

Staff members in CRPS recognise that a positive, fair and consistent approach to behaviour is essential to maximise learning. Behaviour in CRPS is of a high standard, pupils are respectful and are often commended for their exemplary good manners and conduct.

We promote Positive Behaviour through operating the following systems:

- Positive Behaviour Policy
 - PATHS Programme
 - Use of classroom CHARTERS
 - Pupil of Day
 - Clubs
 - Golden Time
 - Circle time discussions
 - Assemblies
 - Positive relationships
- 
- Anti-bullying Policy/Week
 - Whole School Anti-Bullying Assembly
 - Participation in the YES Programme
 - Access to outside agencies where necessary
 - Verbal & written praise
 - Canteen & Playground Buddies
 - Risk Assessment for trips/visits
 - High levels of staff supervision
 - High expectations



PROMOTING ALTERNATIVE THINKING STRATEGIES



PASTORAL CARE

We promote the highest quality provision in Pastoral Care. The care and the welfare of the whole school community is paramount.

CHILD PROTECTION/SAFEGUARDING

We protect the welfare and safety of all children. We are here to listen and support. A copy of our Child Protection/Intimate Care Policy will be issued to all new parents and can be downloaded from the school website www.chapelroadps.co.uk

It is also available in paper copy upon request.

THE SAFEGUARDING TEAM

BOG (chair) Mr Philip Mc Daid

BOG (CP) Mrs Roisin Mc Laughlin

Principal Mrs Mary Bacheta

Designated Teacher Mrs Ann Mc Callion

Deputy Designated Teacher Mrs Margaret Mc Cann

E-safety Mrs Ciara Barrett



PROVISION FOR PUPILS WITH SPECIAL EDUCATIONAL NEEDS & DISABILITIES (SEND)

The provision for SEND is led by Mrs Bacheta who is the Special Educational Needs co-ordinator. Mrs Bacheta has over twenty years' experience in this role and to this end, ensures that the SEND provision is of the highest quality. On-going support and training are available to ensure that the day-to-day operation of the school's SEN Policy is embedded in practice and procedures.

The staff in Chapel Road Primary School are committed to providing equal access for all pupils. We recognise that some pupils during their school career may present with Special Educational Needs (SEND) and/or additional or other needs. In the interests of these pupils we endeavour to make every reasonable arrangement to provide for their individual needs. The curriculum in Chapel Road Primary School is designed to offer all children learning experiences suitable to their current stage of development. We believe that effective communication between parents and staff ensure the most efficient outcomes for pupils with special/ additional or other educational needs.

Through implementation of the SEND Policy we:

- identify all pupils with SEN/Disability as early and thoroughly as possible using a variety of means and in consultation with appropriate personnel.
- ensure full entitlement and access for all pupils with SEN/Disability to high quality education within a broad, balanced, relevant and differentiated curriculum.
- ensure that all pupils with SEN/Disability feel valued and included.
- offer curricular, pastoral and extra-curricular opportunities that allow pupils to develop their full potential, promoting and celebrating success and self-confidence.

- offer a broad and balanced curriculum which will promote intellectual, emotional, social and physical progress in order that pupils can develop as valuable members of society both now and in the future.
- encourage parental and pupil involvement in all aspects of SEND provision.
- encourage and/or maintain interest of pupils with SENs in their education and to consider the wishes of the pupil when planning and implementing SEN provision. When considering the wishes of the pupil, his/her age and powers of understanding will be taken into account.
- strive for close co-operation between all services and agencies concerned in order to achieve an effective multi-disciplinary approach to meeting Special Educational or Additional Needs.
- educate all pupils with SEN/Disability, wherever possible, alongside their peers.
- develop a recording system so that each pupil's performance can be monitored and reviewed appropriately.
- encourage a range of teaching strategies that accommodate different learning styles and promote effective learning.
- create a caring and supportive environment in which all pupils can contribute to the planned provision in relation to their individual learning needs.
- meet the needs of all pupils who have SEN/Disability by offering appropriate forms of educational provision and the most efficient use of available resources.
- promote collaboration amongst teachers in the implementation of this SEND policy.
- continue to work closely with all Education Authority (EA) departments and other outside agencies to improve the quality of support available for every pupil with SEN/additional needs.

PROMOTING HEALTH AND WELL-BEING

The promotion health and wellbeing ensure that children and young people develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future.

In CRPS we promote good health and wellbeing so that our children will:

- make informed decisions to improve their mental, emotional, social and physical wellbeing
- experience challenge and enjoyment
- experience positive aspects of healthy living and activity for themselves
- apply their mental, emotional, social and physical skills to pursue a healthy lifestyle
- make a successful move to the next stage of education or work
- establish a pattern of health and wellbeing which will be sustained into adult life, and which will help to promote the health and wellbeing of the next generation of children.

Strategies/Initiatives we adopt to promote health and well-being include:

- Health Promoting School Award
- Drinking Water
- Milk (F Stage)
- Motivational Stickers
- Pupil Lunch Awards
- Munch box Challenge (P3)
- Breakfast Club
- YES Programme (P6)
- NSPCC Safety Sessions
- Extra-curricular Sports Clubs
- Healthy Eating Policy
- Administering Medication Policy
- Drugs for Life Programme
- Action Cancer Workshops (Year 5-6)
- Alcohol Awareness-HOPE NORTHWEST
- Developing personal and social skills through the statutory curriculum
- Extensive PE programme-Improving physical development through the provision of sporting activities and the sourcing of sports' coaches



- Swimming Programme (KS2)
- Organising special sporting/health promoting programmes
- Health and fitness incorporated into the curriculum-Yoga Buddies
- Canteen Menu in line with regulations
- Canteen Menu shared with parents
- Medical Care Plans where necessary
- First Aid training
- Named school nurse
- School Nurse-Flu vaccine programme/P1 checks
- Fire Officer/Safety-P5 pupils
- Pupils encouraged to walk to events/trips where possible
- Close partnership exists with parents
- Promotion of Health Education through topic work/PDMU lessons
- Charities are highlighted and supported through fundraising/ invited speakers to the schools- (Cancer Focus-whole school workshop sessions-Theme Smoking/Healthy Food/Exercise/Keeping Safe in the Sun)
- PATHS programme
- Road Safety Education-Calendar/ PDMU/ assemblies



MEDICINE

The school offers a **voluntary** service for the administration of **prescribed medicines**. You can request a copy of our Administration of Medicine Policy or view on the school website.



PROMOTING LINKS WITH PARENTS & THE LOCAL COMMUNITY



Parents have a central role in supporting their child's learning.

At CRPS, we believe in the power of and actively promote collaboration with parents/guardians of pupils at our school, with the local community, including other schools, the business community and voluntary and statutory bodies. This collaboration is essential to our continued development and success. We believe, we are a school that is connected to our local community and other statutory bodies.

The school strives to maximise the opportunities available to engage with parents through the following:

- 'Open door' policy
- Open days/Stay and Play
- Induction/Transition programme
- Extended Schools Early Years Programme
- Parents Meetings
- Curriculum Meetings
- Seasonal Events and festivities
- Christmas Show
- Trips/Outings
- Sport's Day
- Fundraising Events
- BOG Annual Report to parents
- Annual Pupil Reports
- Website
- Parish Newsletter
- Monthly Newsletters/regular correspondences
- Extra-curricular activities/clubs
- Parent workshops where relevant
- Daily homework
- Annual Book Fair
- Themed breakfast such as Mother's Day
- Breakfast Club daily
- Coffee Mornings
- Christmas Show
- Transitions to Post Primary meetings

Parents express a high level of satisfaction with key aspects of school life.

What our parents say about our school.

'I'm just delighted with all the hard work that the school staff put into the school year making sure that it is a happy enjoyable experience for the pupils.'

'Fantastic close-knit school where my 3 children have flourished and enjoy school life as well as making great friendships.'

'I love my daughter being at this school, thank you for your hard work.'

'Chapel road is a great school, well run, from the principal right down to the caretaker. My child is very happy and content to attend each day. The teacher is so organised and class work is always laid out before the bell even goes. The teaching staff are very approachable as well as the auxiliary staff. There are lots of sports activities organised in the school also to promote physical wellbeing. Overall, I am very satisfied that my child is getting a great education with a positive attitude on their mental health.'

'We value Chapel Road School, and our little girl is so happy there. Thanks for everything you do and all your hard work.'

'Fabulous school and brilliant staff.'

'Friendly...supportive environment. Staff know my son and that reassures me.'

In recognition of our excellent Pastoral Care, we have been nominated for a Families First NI Award.



ORDER OF THE SCHOOL DAY

We provide a wraparound service-see the times below.

8.15am-8.45am	Breakfast Club -Costs 50p daily	P1-P7
8.30am-9.00am	Morning Supervision	P1-P7
9.00am	Class begins	P1-P7
10.30am	Morning break	P1-P4
10.45am	Morning break	P5-P7
12.00pm	Lunch	P1-P4
12.15pm	Lunch	P5-P7
2.00pm	School finishes	P1 & P2
2.00pm-3.00pm	BUTTERFLIES CLUB (optional)	P1 & P2
3.00pm	School finishes	P3-P7
3.00pm-4.00pm	Various After school Clubs (optional) £2 per session if coach brought in.	P3-P7
3.00pm-5.00pm (Mon-Thurs) 3.00pm-4.00pm (Fri)	325 Club (optional) £1.00 per hour	P1-P7

UNIFORM

Our school uniform is very important to us. It promotes a sense of identity and pride in Chapel Road Primary School.

Your child will be in school for 185 days and we would like to see your child dressed in their uniform every day.

We would ask for your support in following the uniform code daily with the exception of PE days.

Girls

- Royal blue V-neck sweatshirt/jumper/cardigan with Chapel Road PS logo
- White shirt & elasticated school tie or white polo shirt
- Navy skirt or pinafore-navy trousers can be also worn-no leggings.
- Navy tights or long navy socks
- Black or navy school shoes with Velcro fastening-no laces in the Foundations Stage.

Boys

- Royal blue V-neck sweatshirt/jumper with Chapel Road PS logo
- White shirt & elasticated school tie or white polo shirt
- Navy trousers
- Black or navy school shoes-no trainers and no laces in the Foundation Stage (P1&P2)

Summer Uniform can be worn in Term 3

- Blue and white check gingham dress for girls/long navy socks
- Navy shorts/navy socks



PE Uniform

Children can wear their PE kit to school. This consists of navy tracksuit bottoms/short, a white polo shirt and velcro trainers with a school jumper.

WHERE TO BUY THE UNIFORM

SELECT KIDZ

105 Spencer Rd, Londonderry BT47 6AE



Morning Snack in School



PRIMARY 1 & PRIMARY 2

A range of morning snacks will be made available to the children such as toast, pancakes, fruit, scones, muffins and milk/water to drink. To facilitate this, parents are requested to send in **£2.00** weekly which will be collected along with dinner money every **Monday**. You can also pay this monthly if you wish. Ask a member of staff for details.

Primary 3-Primary 7

The children from P3 to P7 should bring a healthy snack for their morning break.

All children are encouraged to bring a bottle of water to school daily.



Dinner/Lunch in School

This will cost £2.60 per day-£13.00 per week. All monies must be put into an envelope clearly marked with your child's name, class and date(s) they wish to have dinner. If possible, please send this in on a Monday. If your child is eligible for free school meals (as well as a uniform grant) you can apply for this **online**. The link is:

<https://www.eani.org.uk/financial-help/free-school-meals-uniform-grants>

It is important to apply for FREE SCHOOL MEALS ONLINE as soon as possible to ensure it is in place for September.



SETTLING-IN

The settling-in period is a very important time for your child.

We are privileged to have met most and usually all of our Primary 1 boys and girls through Chapel Road Playgroup. This means the children and staff are familiar with each other and positive relationships have already been formed.

As a result, Primary 1 children experience a smooth transition and settle quickly.

For children who are new to Chapel Road PS, we work closely with the parents to ensure their child settles quickly and feels safe and confident in the new surroundings. Please do not worry if your child takes longer than expected to settle-in. New experiences do not always come easily. It is a huge step, and each child is unique and reacts differently. Occasionally some children will appear to settle initially and then after a few days/weeks become unsettled and anxious.



SCHOOL WEBSITE

We use our school website as the main platform for communicating with parents. We would encourage you to download the 'Schools Northern Ireland' App onto your phone so that you can access the information you need quickly.

Please visit the website regularly to see the new notices as they arise.

Accessing the website

www.chapelroadps.co.uk

DOWNLOAD THE APP ONTO
YOUR PHONE.



ADDITIONAL PROVISION

As a school, we strive to enhance our provision, year on year. The children in our school benefit from a wide range of additional opportunities throughout their time at school. Some of these take place during the school day and also in after school clubs.

These include the following-this list is not exhaustive:

- Yoga Buddies
- Dance
- Netball
- Gaelic coaching
- Swimming lessons
- Music
- Storytelling sessions
- Irish lessons
- Football coaching
- Cooking
- MULTISPORTS
- Tin Whistle
- Credit Union Quiz
- Road Safety Quiz
- Choir singing at events
- Gaelic Tournament
- Football Tournament
- Cross Country Tournament
- Library Visits
- Seasonal & topic trips
- Coding Workshops
- Film & Animation Workshops
- STEM-SCIENCE workshopS
- Ceili Dancing
- Fun Day
- YES Programme
- HOPE NORTHWEST
- FIRE SAFETY Workshops
- NSPCC INTERNET SAFETY WORKSHOPS
- DOG'S TRUST VISITS
- Derry City & Strabane Council Culture Quarter Workshops
- Local & national competitions
- Athletics



Please visit our website to view these and lots more.



PUPIL VOICE -MEET OUR STUDENT COUNCIL 2022-23



ECO WARRIORS

Our ECO Warriors are busy helping us to achieve The ECO Green Flag!



SUSTRANS ACTIVE TRAVEL

Mrs Conway is our SUSTRANS School Champion. She leads and co-ordinates all aspect of active travel. We have successfully achieved the Silver Award and are well on our way to securing GOLD!!

SHARED EDUCATION

We have developed a successful Shared Education partnership with Oakgrove IPS, Ashlea PS and Culmore PS. The children and staff in the four schools regularly plan and work together in various aspects of the curriculum. This collaboration has afforded us valuable additional funding as well as the creation of strong links and new friendships.



PLAY

is the work of childhood
Mr. Rogers



Learning about Capacity



is so much fun !!



THE BOARD OF GOVERNORS (BOG)

The Board of Governors (BOG) are volunteers, made up of nominated and elected representatives. Our Board of Governors have an important role in supporting the school to ensure that pupils have every opportunity to develop to their full potential within a caring and stimulating learning environment. They work in close partnership with Mrs Bacheta to monitor and evaluate the effectiveness of the school in providing the best quality education for all pupils within the school.

As a board, the members meet termly to discuss, contribute to and ratify key decisions on a wide range of school business. Mrs Bacheta is the secretary to the board and provides a detailed Principal's Report on all aspects of school life.



SCHOOL STAFF

The Governors very much appreciate the efforts of all members of staff in helping provide an environment in which our pupils can fulfil their potential. The high standards achieved by the pupils reflect the commitment and dedication of the whole school community.

<u>TEACHING STAFF</u> Mary Bacheta Ann Mc Callion Tony Morrison Ciara Barrett Margaret Mc Cann Michelle Conaghan Alison Kyle Caroline Conway Siobhan Mulheron	<u>ROLES & RESPONSIBILITIES</u> Principal/SENCO Primary 2/Vice-Principal/ Literacy Co-ordinator/Designated Child Protection Primary 7/Numeracy & World Around Us Co-ordinator/Choir Primary 6/ICT Co-ordinator/Safeguarding Team-E-safety Primary 5/Assessment Co-ordinator/ Deputy Designated Child Protection Teacher On secondment Primary 4//RE/ECO Schools/Choir Primary 3/SUSTRANS Active Travel Champion Primary 1/Eco Schools/Shared Education Link	
<u>SECRETARY</u> Shauna Ashford <u>BUILDING</u> <u>SUPERVISOR</u> Paul Mc Callion <u>SUPERVISORY ASSISTANTS</u> Ann Shucksmith Catherine Curran	<u>CLASSROOM SUPPORT STAFF</u> Caroline King Natalie Quinn Nathan Earley Evonne Mc Naught Ann White Glenda Taylor Lauren Mc Dermott Orla O' Connor Nicole Bonella Caroline Mc Clelland Denise Mc Anenny Caoimhe Mc Ginty	<u>CLEANING STAFF</u> Paul Mc Callion Ann Shucksmith Margaret Doran <u>KITCHEN STAFF</u> Jenny Starrett Margaret Doran

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