

**Paired Reading Programme**

Your child will be taking part in our Paired Reading Programme for the next 4 weeks.

**Steps to Paired Reading**

**Reading together**

1.Child **CHOOSES** a book in schooland records in their Paired Reading diary.

2. Parent and Child find a **QUIET** and **COMFORTABLE** place where they can read undisturbed for about ten minutes.

3.Parent and Child **DISCUSS** pictures and story.

4.Child and Parent **READ ALOUD TOGETHER** at child's pace.

5.If child **MIS-READS** or STUMBLES over a word, parent offers **HELP** as follows:

a) Parent **POINTS** to word and WAITS 5 seconds (Count of 5)

b) Parent keeps **POINTING and READS WORD** correctly.

c) Child **SAYS** the word correctly and parent **PRAISES** thechild.

d) **Parent and** child **CONTINUE READING ALOUD** together.

 **Reading alone**

1. While parent and child are reading aloud together, child may feel confident enough to wish to **READ ALONE.**
2. Child **NUDGES** parent who praises child for signaling and now **FOLLOWS** text **SILENTLY.**
3. Child continues to read **ALOUD, ALONE**, increasing span of correct reading and self-correcting when necessary,
4. Parent **PRAISES** child.
5. If the child **MIS-READS** or **STUMBLES** over a word, both parent and child **RETURN** to **STEP** 5 and continue to **READ ALOUD TOGETHER** following subsequent steps.



**Questioning during Paired Reading.**

***Remembering***

Ask the child to tell you what has happened so far.

Who? What? Where?

Occasionally check the meanings of unfamiliar words

What will happen next? Read on to see if you were correct.

How would the reader feel if he / she were in the same situation?

Was the story interesting / funny / sad? What made it so?

What was the main story about? What was the main theme –

skydiving etc.

***Noting details***

***Word meanings***

***Predicting outcomes***

***Opinions of the story***

***Catching the main idea***